CC	NTINUOUS	IMPRO\	/EMENT,	LEARNING	G & DEVEL	OPMENT	FRAMEW	ORK v2 © c4	LPT, 2018
Personal & Professional Learning					Workplace Learning				
DAILY LIFE	PROF NETWORKING	DAILY LEARNING	EVENTS	EDUCATION	TRAINING	ACTIVITIES	DAILY LEARNING	SOCIAL COLLAB	DAILY WORK
informal fo.					rmal informal				
ongoing 20-30 min		-30 mins	interr		nittent		20-30 mins	ongoing	
			SOME EXAM	IPLES OF HOW IN	DIVIDUALS LEARN (	CONTINUOUSLY			
Living daily life Interacting with family and friends Serendipitous experiences	Interacting with colleagues practitioners and industry influencers (in persona and social networks)	Web resources (articles, videos, podcasts, etc)  Blog and news feeds  Journals, magazines, and books	Conferences  Webinars  Networking events  Live chats	Web courses Academic/ Professional programmes	Classroom training/ Workshops  Virtual classrooms  E-Learning  Simulations	Webinars  Lunch 'n' Learns  Live chats  Hackathons World Cafes  Company Networking Events  Book clubs	Daily tips  Daily curated resources  Daily Challenges	Communities of Practice  Working with/ Interacting with team members, other colleagues, customers and clients	Doing the day job  Feedback from manager, coach and or mentor  Stretch assignments  Apprenticeships
			WHAT L&D CA	AN DO TO ENABLE	CONTINUOUS LEA	RNING AT WOR	K		
Empowering Independent Professional Continuous Learning					Creating, Curating and Coordinating a Continuous Flow of Learning Activities and Opportunities			Supporting Continuous Improvement through Daily Work	
Encouraging and supporting individuals to become independent modern professional learners who organize and manage their own continuous self-improvement and self-development					Using modern formats and delivery methods to help individuals build a habit of daily learning for continuous development			Helping managers grow their teams, helping individuals get the most out of their daily work, and helping establish a knowledge sharing culture	

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